

# Course Competency

## PHT 2931 SEMINAR FOR PHYSICAL THERAPIST ASSISTANTS

### Course Description

The course provides a comprehensive curriculum review and presents details on applying for licensure as students prepare for the transition to the workplace. Recognition of the expected current competency levels, and ethical and legal responsibilities of the physical therapist assistant in the healthcare system.

Course Competency	Learning Outcomes
<p><b>Competency 1:</b> The student will describe physical therapist assistant practice when presented with various case studies by:</p>	<ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Numbers / Data</li> <li>3. Critical thinking</li> <li>4. Information Literacy</li> <li>5. Social Responsibility</li> <li>6. Ethical Issues</li> <li>7. Computer / Technology Usage</li> </ol>
<ol style="list-style-type: none"> <li>1. Proposing effective strategies to utilize with individuals with communication disorders.</li> <li>2. Describing strategies to demonstrate sensitivity to individual and cultural differences.</li> <li>3. Differentiating between the role of the PT and the PTA.</li> <li>4. Describing professional behaviors.</li> <li>5. Describing ethical and legal behaviors consistent with the physical therapy profession's guidelines.</li> <li>6. Identifying criteria that determine if interventions should be modified or withheld, and how they should be modified.</li> <li>7. Discussing physiological, pathological, and psychological responses to disease, injury, and normal development across the life span.</li> <li>8. Identifying the steps in the problem-solving process.</li> </ol>	

9. Identifying what changes should be reported to the supervising PT and the criteria for requesting a re-examination or revisions to interventions.
10. Describing the process utilized for data collection techniques.
11. Performing an accurate review of a medical record.
12. Discussing how to utilize information from data collection for intervention progression.
13. Defining the role of the PTA in the implementation of the plan of care.
14. Discussing criteria for progression of the plan of care.
15. Discussing indicators that require PT input when implementing the plan of care.
16. Describing effective teaching and learning strategies for patients and caregivers.
17. Discussing the role and responsibilities of the PTA in the discharge process.
18. Demonstrating an understanding of the rationale, indications, precautions, contraindications, benefits, and risks of interventions.
19. Describing the procedure for various interventions.
20. Differentiating normal and abnormal responses to interventions and the procedure to follow in the case of abnormal responses.
21. Identifying inappropriately delegated interventions and the procedure to manage these situations.
22. Discussing risk management and how interventions may be modified to support this concept.
23. Identifying what interventions and components of interventions should not be performed by the PTA.
24. Identifying emergency situations and the appropriate responses for each.

**Competency 2:** The student will demonstrate knowledge regarding outcomes measurement and evaluation by:

<ol style="list-style-type: none"> <li>1. Identifying factors that promote and impede a patient's progress and possible solutions for each.</li> </ol>	
<p><b>Competency 3:</b>The student will demonstrate knowledge regarding health care delivery systems by:</p>	
<p><b>Competency 4:</b>The student will demonstrate knowledge regarding health care delivery systems by:</p>	
<ol style="list-style-type: none"> <li>1. Describing the need for other health care services.</li> <li>2. Identifying equipment necessary to meet patient goals/outcomes.</li> <li>3. Describing strategies for promoting care that is cost-effective, efficient, and high quality.</li> <li>4. Describing various types of community-based organizations and resources.</li> </ol>	
<p><b>Competency 5:</b>The student will demonstrate knowledge regarding administration issues by:</p>	
<ol style="list-style-type: none"> <li>1. Explaining the role of the PT aide.</li> <li>2. Describing components of supervising the PT aide.</li> <li>3. Describing time management strategies for the PTA.</li> </ol>	
<p><b>Competency 6:</b>The student will demonstrate knowledge regarding social responsibility by:</p>	
<ol style="list-style-type: none"> <li>1. Exhibiting sensitivity to patient's needs.</li> <li>2. Describing unethical, incompetent, or illegal behaviors of PTs and PTAs.</li> <li>3. Describing the mechanism for reporting unethical, incompetent, or illegal acts to protect the public and the profession.</li> </ol>	
<p><b>Competency 7:</b>The student will demonstrate knowledge regarding career development by:</p>	

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| <ol style="list-style-type: none"><li>1. Describing the components of self-assessment using the Guide for Conduct of the PTA.</li><li>2. Describing the components of a career plan and develop an individual plan and goals for career growth and development.</li><li>3. Describing the skills of a good clinical instructor.</li><li>4. Describing the components of a professional resume.</li></ol> |  |
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